**Topical Training Opportunities**

The Center for Innovation in Child Maltreatment Policy, Research, and Training (CICM)’s Community Engagement Core (CEC) has compiled a collection of training opportunities for four topical areas of interest: 1) Child Welfare Worker Safety, 2) Leadership Development in Child Welfare, 3) Human Trafficking, and 4) Forensic Training.

The collection below reflects a spring 2020 update to the original compilation during spring 2019 and is organized by type of training opportunity (e.g., guides and published research, self-guided trainings and workshops, online trainings and web-based courses, conferences/ institutes, fellowships, degree programs and certificates). Note: highlighted resources reflect those specific to the COVID-19 pandemic. Please contact the CEC with additional requests for information or services.

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| **Child Welfare Worker Safety** | | |
| *Guides and Published Research* | | |
| The Child Welfare Worker Safety Guide | The Child Welfare Worker Safety Guide increases knowledge in the area of child welfare worker safety and helps states and jurisdictions begin to address the challenge of child welfare worker safety in its many dimensions. | <https://library.childwelfare.gov/cwig/ws/library/docs/capacity/Blob/115592.pdf?w=NATIVE%28%27SIMPLE_SRCH+ph+is+%27%27The+Child+Welfare+Worker+Safety+Guide%27%27%27%29&upp=0&order=native%28%27year%2FDescend%27%29&rpp=25&r=1&m=1> |
| The Academy for Professional Excellence: Literature Review of Worker Safety | The review discusses tips for maintaining safety in an office setting, in public spaces, during home visits, and when transporting clients, as well as techniques for de-escalating potentially violent situations. | <https://theacademy.sdsu.edu/wp-content/uploads/2016/03/sachs-worker-safety-literature-rev-feb-2016.pdf> |
| Safety First: Dealing with the Daily Challenges of Child Welfare | This guide presents the challenges, tools and skills related to safety for everyone concerned with helping families in their homes and neighborhoods. | https://www.aecf.org/m/resourcedoc/aecf-F2F-SafetyFirstDealingWithTheDailyChallengesOfChildWelfare-2002.pdf |
| *Self-Guided Trainings and Workshops* | | |
| Caseworker Safety and Responsiveness in Child Welfare Practice Instructor Guide | Agenda for a 3-Hour Workshop on 400: Caseworker Safety and Responsiveness in Child Welfare Practice | <http://www.pacwrc.pitt.edu/ELearn/CaseworkerSafety/Instructor_Guide.pdf> |
| National Association of Social Workers (NASW) Workplace Safety PowerPoint | A PowerPoint presentation with the goal of developing skills in working effectively and safely in stressful and potentially dangerous situations | <https://cdn.ymaws.com/www.naswma.org/resource/resmgr/imported/Safety_CT_DSS_WorkerSafetyTrainingPowerPoint-5.pdf> |
| **Personal Protective Equipment (PPE) Training for Healthcare and Direct Care Workers** | The University of Southern Maine’s Cutler Institute has developed a no-cost, web-based training program on the use of personal protective equipment (PPE) by workers in various care settings, including outpatient medical offices, dental care offices, long-term care facilities, acute care facilities, and direct care. | <http://maineinfectionpreventionforum.org/> |

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| **Leadership Development in Child Welfare** | | |
| *Guides and Published Research* | | |
| 10 Practices: A Child Welfare Leader’s Desk Guide to Building a High-Performing Agency | The child welfare leader’s desk guide is a two-part guide designed by the Annie E. Casey Foundation to help new and experienced child welfare leaders develop an effective agenda for agency improvement. The guide provides a structured, yet flexible roadmap for assessing their agency’s strengths and opportunities and creating an agenda for change. | <https://www.aecf.org/m/resourcedoc/aecf-10Pracrticespart1-2015.pdf#page=6> |
| The National Child Welfare Workforce Institute Leadership Competency Framework | The purpose of the National Child Welfare Workforce Institute (NCWWI) is to build the capacity of the nation’s child welfare workforce and improve outcomes for children and families. The NCWWI focuses on activities that support the development of child welfare leaders in public, private, and tribal child welfare systems. | <http://www.socialserviceworkforce.org/system/files/resource/files/The%20National%20Child%20Welfare%20Workforce%20Institute%20Leadership%20Competency%20Framework.pdf> |
| *Online Trainings and Web-Based Courses* | | |
| Leadership Academy for Middle Managers | The LAMM curriculum is accessible for download in two versions: 3-Day and 5-Day. Several online courses are also available to support the professional development of child welfare leaders. | <https://ncwwi.org/index.php/teams-services/leadership-academy-for-middle-managers> |
| *Conferences/Institutes* | | |
| Child Welfare League of America (CWLA) National Conference | Annual conference held in April. Stay tuned for details of next conference. | Details of 2019 Conference:  <https://www.cwla.org/CWLA2019/> |
| LEAD Predoctoral Summer Institute | The CICM will host their second annual Leadership, Equity, and Diversity in Higher Education (LEAD) Predoctoral Summer Institute at Washington University in St. Louis, Missouri in 2021. **The two and a half day Predoctoral Summer Institute is for 12 underrepresented minority (URM) professionals who are interested in pursuing a Ph.D. in social work, public health, or public policy areas nationwide.** Stay tuned for the 2021 application cycle. | <https://cicm.wustl.edu/education-and-training/predoctoral-summer-institute-2/> |
| *Fellowships* | | |
| Annie E. Casey Foundation Children and Family Fellowship | 10 four- to five-day seminars that build the competencies of Fellows to achieve results and equitable opportunities for kids and families. | <https://www.aecf.org/work/leadership-development/children-and-family-fellowship/> |
| Minority Professional Leadership Development Program Fellowship | An eight-month fellowship designed for emerging leaders working in child welfare. **Applications for the 2021 cohort are available now. Apply online by June 8th.** | <https://adoptuskids.org/for-professionals/mpld> |

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| **Human Trafficking** | | |
| *Basic Information, Guides, and Published Research* | | |
| Arizona State University School of Social Work STIR Training Materials | Online sex trafficking training module | <https://socialwork.asu.edu/starfish/story_html5.html> |
| Human Trafficking and Child Welfare: A Guide for Caseworkers | A 13-page guide for child welfare caseworkers, exploring how caseworkers can identify and support children who have been victimized as well as children that are at greater risk for future victimization | <https://www.childwelfare.gov/pubPDFs/trafficking_caseworkers.pdf>  Full brief:  <https://www.quantumunitsed.com/get-material.php?id=660> |
| Child Trafficking and the Child Welfare System | A two-page fact sheet detailing recent statistics related to child trafficking in the United States and recommendations for child welfare workers | <https://polarisproject.org/sites/default/files/Child%20Welfare%20Fact%20Sheet.pdf> |
| St. Louis Human Trafficking Service Matrix (2014) | Electronic resource inventory for the greater St. Louis area including a list of organizations and services provided, links to the providers’ websites, hours of operation, contact information, and organizational/agency narratives | <http://www.stoptraffickingmo-il.org/pdf/HTresourceManual.pdf> |
| Stop Human Trafficking: Eastern Missouri Southern Illinois Network Resources Page | General fact sheets, multimedia resources (videos, books, podcasts), studies and reports, providers (social service, healthcare, legal, law enforcement), and survivor support | <http://www.stoptraffickingmo-il.org/resources.html> |
| *Online Trainings and Web-Based Courses* | | |
| National Human Trafficking Resource Center | Training videos and pre-recorded webinars on a variety of topics | <https://humantraffickinghotline.org/nhtrc-hhs-online-trainings>  <https://humantraffickinghotline.org/material-type/online-trainings> |
| National Human Trafficking Training and Technical Assistance Center | Free services, email inquiries, educate professionals on how to identify and respond to potential victims, provide skilled trainings with expertise for training events/conferences, professional development scholarships for attending regional or national conferences, survivor representation at conferences and events | <https://www.acf.hhs.gov/otip/training/nhttac> |
| Homeland Security Human Trafficking Awareness Training | 30-40 minute training course, 4 videos total. Targeted for law enforcement. Additional videos on Combating Human Trafficking in Tribal Communities  and Interviewing Victims of Human Trafficking. | <https://www.dhs.gov/blue-campaign/awareness-training> |
| *In-person Trainings* | | |
| Stop Human Trafficking: Eastern Missouri Southern Illinois Network | Several training options from Human Trafficking 101, Indicators and Screening, and Practice Considerations | <http://www.stoptraffickingmo-il.org/training.html> |
| *Internships and Fellowships* | | |
| Human Trafficking Leadership Academy | Collaborative fellowship with six survivor leaders and six non-gov’t service providers. In collaboration with Office on Trafficking in Persons, Office on Women’s Health, and the National Human Trafficking Training and Technical Assistance Center (NHTTAC). | <https://www.acf.hhs.gov/otip/training/nhttac/human-trafficking-leadership-academy>  Information about eligibility criteria: <https://www.acf.hhs.gov/otip/resource/htlacriteria>  FAQs: <https://www.acf.hhs.gov/otip/resource/htlafaq> |
| Douglass Fellowship at the Human Trafficking Institute | Nine-month (September through May) fellowship program for 2nd and 3rd year law students | <https://www.traffickinginstitute.org/job-opportunities/douglass-fellowship/> |
| Human Trafficking Practice and Research Fellows Project at the Institute on Domestic Violence and Sexual Assault | Through the University of Texas at Austin School of Social Work. This program lasts for one academic year, both Fall and Spring semesters. Students commit to six hours per week and will receive a stipend. | <https://socialwork.utexas.edu/projects/human-trafficking-practice-research-fellows-project/>  <https://sites.utexas.edu/idvsa/programs/research-fellows/> |
| UNICEF Global Citizenship Fellows on the End Trafficking program | UNICEF USA launched the Global Citizenship Fellowship in January 2012, uniting and empowering American youth and volunteers in service on behalf of children around the world. The fellowship is a highly-competitive, full-time, two-year program that prepares diverse, committed, and globally minded individuals for effective leadership in public service. | <https://www.unicefusa.org/about/people/unicef-jobs-and-careers/unicef-fellowships> |
| *Prior Grant Funding* | | |
| Grant Funding to Address Trafficking Within the Child Welfare Population | This document provides information on grant funding that was awarded in 2014 by the Children’s Fund, Administration for Children and Families (ACF). The report details the program and evaluation plans implemented by the awardees. | <https://www.jbassoc.com/wp-content/uploads/2018/03/Summary-Program-Evaluation-Plans-Trafficking-Child-Welfare.pdf> |
| *Degree Programs and Certificates* | | |
| Human Rights Careers | This website provides information on five different Master’s Degree Programs related to Human Trafficking. | <https://www.humanrightscareers.com/magazine/5-masters-programs-focused-on-human-trafficking/> |
| Vanguard University | A 12-unit Anti-Human Trafficking Certificate that includes choosing four of five courses. | <https://www.vanguard.edu/academics/academic-programs/professional-studies/anti-human-trafficking-certificate> |

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| **Forensic Training** | | |
| *Guides and Published Research*  (See reference list on each document for other related readings and resources) | | |
| Child Welfare | "A Primer" that covers forensic interviewing models, along with resources for training | <https://www.childwelfare.gov/pubs/factsheets/forensicinterviewing/> |
| Office of Juvenile Justice | 2015 guide for best practices for Child Forensic Interviewing | <https://www.ojjdp.gov/pubs/248749.pdf> |
| CornerHouse | Provides overview of the CornerHouse Forensic Interview Protocol | <https://www.cornerhousemn.org/images/Anderson_2013_CornerHouse_Forensic_Interview_Protocol.pdf> |
| Article from the American Professional Society on the Abuse of Children (APSAC) Advisor Winter/Spring 2012 | 25-year synopsis of research on dolls & diagrams in interviews | [www.gundersenhealth.org/app/files/public/2561/NCPTC-Twenty-five-Years-of-Interviewing-Research-and-Practice-Dolls-Diagrams-and-the-Dynamics-of-Abuse-Disclosure.pdf](http://www.gundersenhealth.org/app/files/public/2561/NCPTC-Twenty-five-Years-of-Interviewing-Research-and-Practice-Dolls-Diagrams-and-the-Dynamics-of-Abuse-Disclosure.pdf) |
| *Online Trainings and Web-Based Courses* | | |
| Mitigating Impact of COVID-19 as an Adverse Childhood Experience with Positive Childhood Experience | Adverse Childhood Experiences are events that have the potential to become traumatic for a child. For some children COVID-19 will be that experience. How do we create buffers for children and families to mitigate the risk? Positive Childhood Experiences have been proven to lessen the impact of trauma. Supporting children and families during this pandemic is essential. | <https://www.zeroabuseproject.org/video-library/> |
| When the Child Abuser Carries a Bible: Investigating and Addressing Abuse in Faith Communities | This webinar provides best practices and practical tips to effectively serve victims of abuse perpetrated in the context of a faith community. | <https://www.zeroabuseproject.org/video-library/> |
| *Trainings and Certifications* | | |
| Zero Abuse Project: ChildFirst Forensic Interview Training | Students receive training on the ChildFirst Forensic Interview Protocol, child development, memory and suggestibility, testifying in court, legal issues and preparing children for court. This training incorporates lecture and discussion, review of electronically recorded interviews, skill-building exercises and an interview practicum. | <https://www.zeroabuseproject.org/education-training/childfirst-forensic-interviewing-protocol/states-countries/>  <https://www.zeroabuseproject.org/education-training/on-site-trainings/childfirst-forensic-interview-training/> |
| National Children’s Advocacy Center | Various 5-day trainings on the NCAC Child Forensic Interview Structure offered throughout the year in Huntsville, Alabama. Continuing education credits available, certificate available. | <http://www.nationalcac.org/forensic-interviewing-of-children-training/> |
| *Degree Programs (in Missouri)* | | |
| Missouri Western State University | *18 credit hour Graduate Certificate in Forensic Investigation*  *32 credit hour Master of Applied Science, M.A.S., in Forensic Investigation* | <https://www.missouriwestern.edu/cj-ls-swk/forensic-investigation/> |
| Missouri State University | *12 credit hour Forensic Child Psychology Graduate Certificate Program at Missouri State University’s Psychology Department* | <https://psychology.missouristate.edu/ForensicChildCertificate/> |